

Module 1: Sums and Differences to 100 (Grade 1 Reviewed & Continued)
(Trimester 1: 10 Days)

Topic A	Foundations for Fluency with Sums and Differences Within 100		2.OA.2
Topic B	Initiating Fluency with Addition and Subtraction Within 100		2.OA.1, 2.OA.2, 2.NBT.5
ASSESSMENT	Formative 2.OA.1	Reporting Strand: Adds and subtracts in word problems and uses grouping strategies	Report Card: M / I
	Formative 2.NBT.5	Reporting Strand: Adds and subtracts up to 1000 using place value understanding	Report Card: M / I

2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (

2.OA.2 Fluently add and subtract within 20 using mental strategies. (See standard 1.OA.6 for a list of mental strategies.) By end of Grade 2, know from memory all sums of two one-digit numbers

2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Reporting Strand: Adds and subtracts up to 1000 using place value understanding

Question	Meets (Student is able to solve without major errors)	Proficient	Improvement Needed (Student needs to work on the following....)
1- 6		2.NBT.5: Fluently add and subtract within 100 using strategies such as <ul style="list-style-type: none"> • Place Value • Properties of Operations • Relationship between Addition and Subtraction 	

Reporting Strand: Adds and subtracts in word problems and uses grouping strategies

Question	Meets (Student is able to solve without major errors)	Proficient	Improvement Needed (Student needs to work on the following....)
7 - 10		2.OA.1: Use addition and subtraction within 100 to solve word problems in all situations of <ul style="list-style-type: none"> • adding to, • taking from, • putting together, • taking apart, and • comparing, when the unknown is in any of the positions, using drawings and equations with a symbol	

Concepto a evaluar: Suma y resta hasta el 1000 utilizando la comprensión del valor posicional

Pregunta	Cumple con el objetivo (El estudiante es capaz de resolver el problema sin grandes errores)	Domina el objetivo	Necesita mejorar (El estudiante necesita trabajar en lo siguiente....)
1- 6		2.NBT.5: Suma y resta con fluidez hasta 100 usando estrategias tales como <ul style="list-style-type: none"> • Valor posicional • Propiedades de las operaciones • Relación entre la suma y la resta 	

Concepto a evaluar: Utiliza la suma, la resta, y estrategias de agrupación para resolver historias numéricas

Pregunta	Cumple con el objetivo (El estudiante es capaz de resolver el problema sin grandes errores)	Domina el objetivo	Necesita mejorar (El estudiante necesita trabajar en lo siguiente....)
7 - 10		2.OA.1: Usa la suma y la resta hasta el número 100 para resolver historias numéricas relacionadas con situaciones en la que hay que <ul style="list-style-type: none"> •sumar, •restar, •unir, •separar y •comparar, con valores desconocidos en todas las posiciones, usando dibujos y ecuaciones con un símbolo	